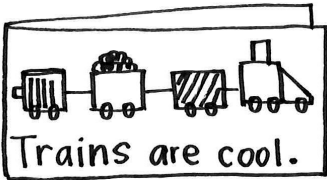
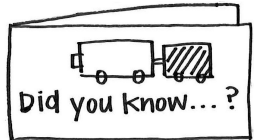
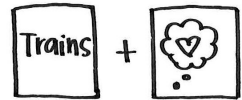
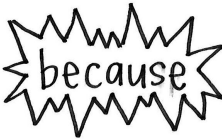
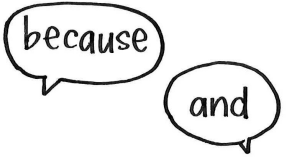
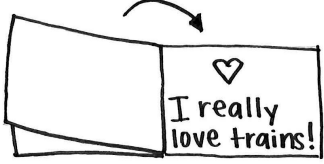
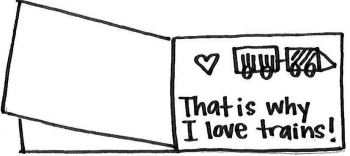
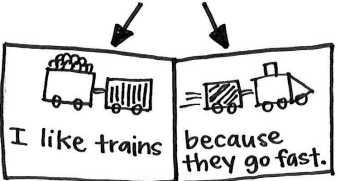



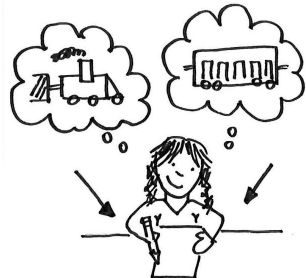
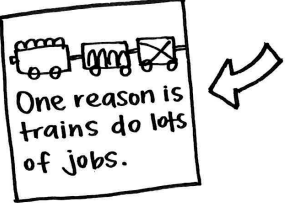
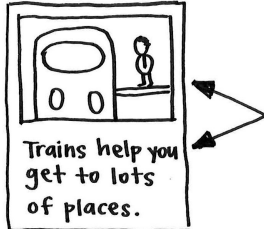
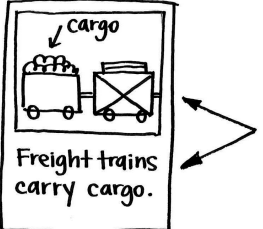
Kindergarten Opinion Writing Rubric

Structure				
Overall	I wrote my opinion or my likes and dislikes and said why.			
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).			
Did I do it like a Kindergartner?	Needs Improvement	Developing	Proficient	Exceeds
	1	2	3	4
Lead		<p>The writer started by drawing or saying something.</p>	<p>The writer wrote their opinion in the beginning.</p> 	<p>The writer wrote a beginning in which they got the readers' attention. □</p>  <p>The writer named the topic or text he was writing about and gave his opinion.</p> 
Transitions		<p>The writer kept on working.</p>	<p>The writer wrote their idea and then said more. They used words such as because.</p> 	<p>The writer said more about their opinion and used words such as and and because.</p> 



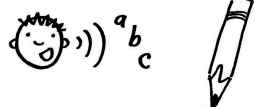
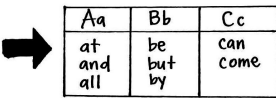
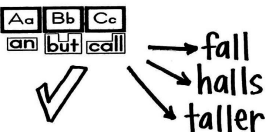
Structure

Did I do it like a Kindergartner?	Needs Improvement 1	Developing 2	Proficient 3	Exceeds 4
Ending		The writer ended working when they had said, drawn, and “written” all they could about his opinion.	The writer had a last part or page. 	The writer wrote an ending for their piece. 
Organization		On the writer’s paper, there was a place for the drawing and a place where they tried to write words.	The writer told their opinion in one place and in another place they said why. 	The writer wrote a part where they got readers’ attention and a part where they said more. 




Development

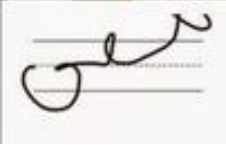
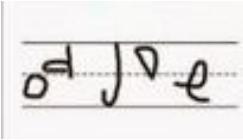
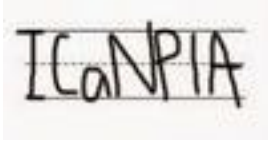
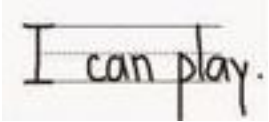
Overall	I wrote my opinion or my likes and dislikes and said why.			
W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., <i>My favorite book is...</i>).			
Did I do it like a Kindergartner?	Needs Improvement	Developing	Proficient	Exceeds
	1	2	3	4
Elaboration		The writer put more and then more on the page.	The writer put everything they thought about the topic (or book) on the page. 	The writer wrote at least one reason for their opinion. 
Craft		The writer said, drew, and "wrote" some things about what they liked and did not like.	The writer had details in pictures and words. 	The writer used labels and words to give details. 

Language Conventions

Overall	I wrote about when I did something.			
L.K.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
L.K.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
Did I do it like a Kindergartner?	Needs Improvement	Developing	Proficient	Exceeds
	1	2	3	4
Spelling		<p>The writer could read their pictures and some of their words.</p> <p>The writer tried to make words.</p>	<p>The writer could read their writing.</p> 	<p>The writer used all they knew about words and chunks of words to help them spell.</p> 
Spelling		<p>The writer tried to make words.</p>	<p>The writer wrote a letter for the sounds they heard.</p>  <p>The writer used the word wall to help her spell.</p> 	<p>The writer spelled all the word wall words right and used the word wall to help them spell other words.</p> 

Language Conventions

Did I do it like a Kindergartner?	Needs Improvement 1	Developing 2	Proficient 3	Exceeds 4
Punctuation		The writer could label pictures. The writer could write her name.	The writer could put spaces between words. I love writing! 	The writer ended sentences with punctuation. End it with · ! ? The writer used commas in dates and lists. 
Capitalization		The writer used lowercase letters for all words in a sentence.	The writer used lowercase letters unless capitals were needed. tHE → the The writer wrote capital letters to start every sentence. → Look at the ball.	The writer used a capital letter for names. 

Did I do it like a Kindergartner?	Needs Improvement 1	Developing 2	Proficient 3	Exceeds 4
Handwriting	I did not make my letters near the line and I have lots of reversals. 	I made my letters near the line, and I have some reversals. 	I sometimes made my letters touch the correct lines with a few reversals. 	I made my letters touch the correct lines with no reversals. 
Spacing	I had no spacing.	I made my spaces too big.	I sometimes used correct spacing.	I used correct spacing.