

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Argument Writing Checklist

		<b>Grade 6</b>	<b>NOT YET</b>	<b>STARTING TO</b>	<b>YES!</b>
		<b>Structure</b>			
<b>Overall</b>	I explained the topic/text and staked out a position that can be supported by a variety of trustworthy sources. Each part of my text helped build my argument, and led to a conclusion.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Lead</b>	I wrote an introduction to interest readers and help them understand and care about a topic or text. I thought backwards between the piece and the introduction to make sure that the introduction fit with the whole.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Not only did I clearly state my claim, I also told my readers how my text would unfold.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Transitions</b>	I used transitions to help readers understand how the different parts of my piece fit together to explain and support my argument.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used transitions to help connect claim(s), reasons, and evidence, and to imply relationships such as when material exemplifies, adds on to, is similar to, explains, is a result of, or contrasts. I use transitions such as <i>for instance</i> , <i>in addition</i> , <i>one reason</i> , <i>furthermore</i> , <i>according to</i> , <i>this evidence suggests</i> , and <i>thus we can say that</i> .		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Ending</b>	In my conclusion, I restated the important points and offered a final insight or implication for readers to consider. The ending strengthened the overall argument.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Organization</b>	I organized my argument into sections: I arranged reasons and evidence purposefully, leading readers from one claim or reason to another.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	The order of the sections and the internal structure of each section made sense.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<b>Development</b>			
<b>Elaboration</b>	I included and arranged a variety of evidence such as facts, quotations, examples, and definitions.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I used trusted sources and information from experts and gave the sources credit.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I worked to explain how the reasons and evidence I gave supported my claim(s) and strengthened my argument. To do this I may have referred to earlier parts of my text, summarized background information, raised questions, or highlighted possible implications.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Craft</b>	I chose my words carefully to support my argument and to have an effect on my reader.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I worked to include concrete details, comparisons, and/or images to convey my ideas, build my argument, and keep my reader engaged.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	When necessary, I explained terms to readers, providing definitions, context clues, or parenthetical explanations.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I made my piece sound serious.		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Argument Writing Checklist (continued)

	Grade 6	NOT YET	STARTING TO	YES!
	<b>Language Conventions</b>			
<b>Spelling</b>	I used resources to be sure the words in my writing were spelled correctly, including returning to sources to check spelling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Punctuation and Sentence Structure</b>	I used punctuation such as dashes, colons, parentheses, and semicolons to help me include or connect information in some of my sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	I punctuated quotes and citations accurately.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>